



## LEARNING AND TEACHING POLICY

Date of issue : November 2010

Date of review : November 2011

## MISSION STATEMENT

Our mission statement:

*"learning together as we walk in the footsteps of Christ"*

underpins all that we do at St. John Fisher R.C. Primary School

Signed ..... (Chair of Governing Body)

Date.....

**As Teachers we will...**

- Plan carefully for all ability groups.
- Check on what the children already know and help them to learn more.
- Share with the children what they are going to learn and how they will know if they're successful. (Learning Objectives and Success Criteria.)
- Deliver lessons with pace and challenge.
- Include open-ended questions and challenges in our lessons.
- Share the next steps for learning with the children.
- Make sure that in our lessons we use different methods to help children to learn taking account of different learning styles.
- Deliver purposeful lessons linking them to real life situations and problems.
- Assess children's learning regularly and use this to help them move on to the next stage through marking or discussion.
- Build on links with other subjects.
- Expect the children to work hard and do their best.
- Work closely with other adults to help children in their learning.
- Try to make lessons interesting and exciting.
- Encourage children to take responsibility for their own learning, to test their own theories and be prepared to learn from their mistakes.

**We expect children to...**

- Participate in paired talk.
- Stay on task.
- Follow agreed classrooms rules, rewards and sanctions.
- Complete homework on time.
- Read and reply to teachers' comments.
- Take responsibility for their own work, e.g. editing, self assessment, re-drafting.
- Complete traffic lights and make comments at the end of a piece of work.
- Be ready to answer.
- Feel comfortable and confident in asking for help.
- Help others if needed.

## **Developing the learning environment**

### **Improving the range, quality and number of learning opportunities**

#### **At home with parents- including**

- Setting and marking high quality homework
- Half-termly updating of new curricular targets
- Two parents' evenings with information about targets and levels
- Literacy and maths workshops

#### **Through our displays- including**

- Literacy and maths boards in each classroom
- Interactive displays
- Displays linked to learning

#### **Through planning and assessing for learning opportunities- including**

- Learning opportunities and success criteria clearly identified on planning
- Evidence of continuous assessment taking place in lessons and informing planning: use of whiteboards, informal checks on learning, discussions with pupils
- Setting of individual targets- reviewed regularly
- Identification of 'next steps' for learning and discussion with children
- Time for reflection and discussion of learning strategies
- 'Talking learning' on a regular basis

#### **Through problem solving and real-life examples- including**

- Giving relevant real-life examples during unit introductions
- Explaining the purpose and reason for learning
- Problem solving in lessons- using real-life examples where possible
- Children bringing their own examples

#### **Through creativity, drama and self-expression- including**

- Role play and improvisation to stimulate discussion and empathise with individuals and circumstances
- Visual and expressive arts to represent events in different ways
- Using different mediums for representing learning and valuing these

**Through extra-curricular opportunities- including**

- Real-life scenarios
- Those that enrich the curriculum
- Those that reflect the children's interests
- Those that engage children in a range of healthy activities that will encourage a healthy life style in the future
- An emphasis on enjoyment