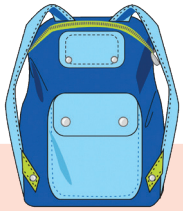
LANGUAGE ANGELS

Language: Italian | Teaching Type: Intermediate Language | Unit: In classe



Unit Objective:

To say what you have and do not have in your pencil case in Italian.

By the end of this unit we will be able to:

- Recall from memory a selection of nouns and indefinite articles for common classroom objects.
- Learn how to use the negative in Italian.
- Describe what we have and do not have in our pencil case.
- Respond to simple classroom commands.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
- Vocabulary from the '**Early learning**' units.
- That **ho** means I have and comes from the verb 'to have' **(avere)** in Italiano.
- What a noun and article/determiner is in English.
- What a verb is in English.

Skills we will develop:

To work on memory, recall and retention skills using images as well as the written word. To also improve spellings in Italian by completing a variety of written based activities. Improve oral work by learning to ask questions in Italian as well as answering but progressing even further by including a negative reply.

Activities we will complete:

Learning 11 classroom objects and classroom commands. A variety of speaking, listening and written tasks (including crosswords, word puzzles and snap cards). Playing a fun class 'follow on game'. Extended, longer writing, reading and listening tasks all working towards the final activity of interviewing others in class using a survey on what they have and do not have in their pencil case.

Grammar we will learn & revisit:

Nouns, gender, articles/determiners & use of the negative. Revisiting that nouns in Italian have gender and that this affects the choice of article/determiner. Moving from revisiting **ho**... ('I have') to learning the negative option **non ho**...('I do not have') in Italian. Remembering that the subject pronoun '**io**' is often omitted in Italian. You can tell who is doing the action from the verb.

Phonics & pronunciation we will see:

Recommended phonics focus: **CA CE CI CO CU**

- **CA** sound in **calcolatrice.**
- **CE** sound in **calcolatrice.**
- **CI** sound in **astuccio.**
- **CO** sound in **colla, calcolatrice** & **ascoltate.**
- **Double letters.** It is very common to find double consonants in Italian. They have a different pronunciation to single consonants and can change the meaning of the word. Double consonants are pronounced much more forcefully than single consonants as seen in **pen-na** and **gom-ma.** Stronger rather than longer!
- **R sound**. The 'r' in Italian is always a rolled r. This is difficult but can be done with practice! It is the tip of the tongue moving very quickly against the roof of the mouth, just behind the teeth like in the words **ripetete** and **aprite**.

Vocabulary we will learn & revisit:

11 nouns and articles for common classroom objects, 10 simple classroom commands. **Ho**... ('I have') will be revisited before introducing the negative reply **non ho**...(I don't have). This is all listed on the Vocabulary Sheet.